

The Hayes Primary School Religious Education Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<i>RE: People, Culture and Communities</i> - Describe celebrations e.g Harvest - Talk about what excites you. - Explore how we can make people feel welcome - Explore what makes a good friend - Discuss why we need rules - Explore how we can solve disagreements peacefully.	<i>RE: People, Culture and Communities</i> - Describe similarities and differences between celebrations. - Explain why Christmas is important to Christians. - Compare traditions from different celebrations such as Hannukah. - Explore what it means to be brave and why we have Remembrance Day	<i>RE: People, Culture and Communities</i> - Describe key features of Chinese New Year celebrations. - Use time to reflect on key thoughts and questions.	<i>RE: People, Culture and Communities</i> - Explain why Easter is important to Christians. - Describe how people celebrate Ramadan and Eid and ask relevant questions.	<i>RE: People, Culture and Communities</i> - Learn about different cultures and celebrations and use vocabulary associated with festivals when making comparisons. - Describe features of Wesak celebrations.	<i>RE: People, Culture and Communities</i> - Describe key features of Raksha Bandhan celebrations. - Use vocabulary from knowledge of previously investigated religions, cultures and celebrations to ask questions to find out more.
	Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences					
Year 1	Why are we thankful?	What places make you feel you belong?	Who is important to you?	Which stories are important to you?	Why do people celebrate?	How do you know you belong?

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Year 2	<i>What do some people believe about God?</i>	<i>How do people celebrate good over evil?</i>	<i>Who do you talk to if you need some help?</i>	<i>Why are some books special?</i>	<i>How do you show someone is important?</i>	<i>What is special?</i>
Year 3	<i>How do different people describe God?</i>		<i>What does it mean to be an inspiring leader?</i>		<i>How do people communicate with God?</i>	
Year 4	<i>How do I show I'm part of a community?</i>		<i>How do communities celebrate?</i>		<i>Why are places of worship important to communities?</i>	
Year 5	<i>What are the ways communities care?</i>		<i>In what ways are people judged?</i>		<i>What do Humanists believe?</i>	
Year 6	<i>How do we change through life's journey?</i>		<i>How does a community work?</i>		<i>Why do people go on pilgrimages?</i>	