

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

Schools are required to use the Sport Premium Funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that we use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

PRIMARY PE AND SPORT PREMIUM - KEY INDICATORS

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. The profile of PE and sport is raised across the school as a tool for whole-school improvement



Details with regard to funding
Please complete the table below.

Total amount carried over from 2025/26	£0
Total amount allocated for 2026/27	£10000.00 (estimated)
How much (if any) do you intend to carry over from this total fund into 2026/27	£0
Total amount allocated for 2026/27	£10000.00 (estimated)
Total amount of funding for 2026/27 to be reported on by 31st July 2027	£ 10000.00 (estimated)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	Summer 2027
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Class size: 60 25m requirement: To be assessed and updated during 2026/27 Less 25m requirement: To be assessed and updated during 2026/27 Non-swimmers: To be confirmed
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke? Please see note above	Front crawl: To be confirmed Backstroke: To be confirmed Breaststroke: To be confirmed
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (partially used)
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Strategic Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2026/27	Total fund allocated: £10,000.00 (ESTIMATED - VERIFY AGAINST DfE ALLOCATION)	Date Updated: September 2026		Percentage of total allocation: %	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
* 2 x 1 hour PE Sessions (from GetSet) each week for all children in school	*Children benefit from a progressive scheme of work, written with careful consideration of the aims of the National Curriculum, to ensure a wealth of opportunities to develop physical skills as well as developing the whole child.		Funding allocated: £1320	*Continue to buy into the GetSet for PE Curriculum.	
*Sports coach employed to deliver 1 PE session a week	*Specialist teaching from a trained sports coach. *Purchase of essential equipment and resources to enable a wide variety of sports to be taught effectively		£1000 for equipment and resources		

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UK COACHING



*To support children's physical and mental well-being, improved levels of concentration as well as physical fitness.	*Wake up-shake up, active blasts, the Daily Mile, Funky Fridays support children's physical and mental wellbeing, enabling short breaks throughout the day.	£250 for internal staffing release (EYFS, KS1, KS2: termly)	*Continue to deliver funky Friday's sessions. *Pupil feedback *All children to take part in the daily mile at least twice a week. *Sports day	
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Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				*Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
*To encourage pupils to take on leadership roles that support sport and physical activity within The Hayes Primary School (Pupil Advocates).	*Sports Leader Pupil Advocates- external and internal training for our new leaders Sports Coach to train.	*Staff meeting time	*Autumn term – children were interviewed and jobs allocated.	* New PAs receive training in autumn term, with Sports Coach.
*To embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching	*All classes to complete the daily mile x twice a week *Children engage in active breaks in or between lessons to increase regular physical activity.	*Staff time	*Children take part in regular active blast breaks throughout the day - opportunity to move more during class time. *Children wear PE kit to school to maximise time spent in PE lessons.	*PE lead to monitor and measure impact through pupil and staff voice questionnaires
*Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.	*Introduce a healthy eating week – booked for June 2027. With focus on dangers of obesity, smoking and other such activities that undermine pupils' health.	*£300 for resource and staff to run.	*Children have a clear understanding of a healthy lifestyle, including both diet and regular exercise.	*Pupil voice and use of retrieval questioning by class teachers
*Pupils, staff and parents are aware of sporting activities and achievements across the school.	*Results and photos to be celebrated/displayed/promoted via bulletin and newsletters. *School participation in external sporting competitions.	*Sports Coach time:	*Children continue to represent the school in a number of Schools Games competition. *Positive relationship building for life. Demonstration of leadership, teamwork and communication skills, alongside facing new challenges. Increase	*To ensure children are prepared to participate in any sporting event (ie: trained to compete in the cross country, trained to swim in a comp').

			in confidence.	
*Children engaged in high quality play/regular activity throughout lunchtime break to increase: mental wellbeing, pupil aerobic activity, team building and communication; balance, co-ordination and core strength; skill, tactic and to encourage pupils to independently design and build. *Provision of before/after school sporting clubs for children. Our sports coach will run netball, girls' and boys' football clubs	*Play time and lunch time staff to have support/training to lead engagement. Internal training for our new Pupil Advocates (Sports Leaders) and mid-day supervisor training where necessary. Sports Coach to run netball, girls and boys football clubs. This will ensure they are able to compete in borough competitions. *There are a wide variety of other after school clubs, catering for different sporting interests: gymnastics, football, dance, multi-sports, netball, tennis for children from EYFS – Year 6.	*Cost included below	*We have ensured that our pupils have a number of high-quality sports clubs for them to attend run by our Sports Coach, these include - girls and boys' football, netball, rounders and run club. All of these clubs are full capacity and the feedback from pupils and parents is positive. The football and Netball teams have taken part in the LA leagues and have competed really well. The boys and girls football teams both won their respective leagues. The girl's netball team have also performed amazingly well demonstrating leadership, teamwork and communication skills. *New sports equipment has been purchased, all pupils participate in PE and swimming lessons and all sporting clubs are oversubscribed.	*We also have a number of clubs run by external companies including gymnastics, football for reception to year 6, tennis

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
*To provide staff with professional development, mentoring, training and resources to help them ensure confidence and teach PE and sport more effectively to all pupils, embedding physical activity across The Hayes.	*To use qualified sports coach to work alongside teachers to team teach- enhance or extend current opportunities. Team teaching opportunities. *PE lead attends training: CSSP, GetSet4PE, Octavo, etc. *GetSet4PE Scheme of Work is embedded with clear curriculum mapping and progression of skills across all phases. Staff are trained appropriately to ensure quality of teaching.	*Sports Coach £5000	*In learning walks it is clear that Teachers are confident delivering their PE lessons. They have demonstrated good subject knowledge of key skills. *Teacher questionnaire *Pupil Voice *All staff use GetSet4PE *Children taking part in lessons that are confidently delivered by staff *PE lead to be secure in whole school curriculum overview *SofW used throughout the school to ensure children given a wealth of opportunities to develop their physical skills as well as developing the whole child.	* Staff now confidently deliver all PE units independently. * PE curriculum maps and progression documents are embedded.

*Swimming Teacher & Swimming Teaching Assistant are provided to enable all pupils to receive swimming session every other week for 55 minutes. Lifesaving is also taught to all pupils. Lessons start in reception and go through to pupils leave in year 6. This ensures that all pupils understand the importance of swimming as a lifesaving skill. All pupils receive above the National curriculum guidance.	*TA to support, team teach with qualified swimming coach models teaching. Higher confidence level.	*£8000 (35% of annual cost)	*Observation of swimming teacher and TA to ensure a safe, supportive environment is promoted. *Success in Croydon swimming gala. *Pupil voice	*Swimming expertise is embedded within school staff, qualified Level 1 and Level 2 staff as well as life saving certificate. *To continue to work with the RNLI - workshops for our year 6 children as well as visit the RNLI lifeboat on our year 6 trip to the IOW.
*Sports coach to deliver high quality lessons/run clubs to extend current provision eg. Girls Football, Boys football, Netball club	*Sports coach will ensure that sporting opportunities are sought out and pupils are able to attend them *Pupils are prepared to take part in competitions	*costed above	*Pupils Take part in the girls and boys football leagues, both teams won their respective leagues. *Girls netball team compete in the netball league.	*To continue to sign up for all of the leagues to ensure that our pupils are provided with the opportunities to take part in competitive sports.

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils					Percentage of total allocation:
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
*Purchase swimming resources for our school children and other schools who use our pool to support swimming sessions *Professional athlete visit	*Swimming coach to order equipment to ensure children and our school can take part in swimming sessions, safely. *To be inspired by a professional athlete	*£300 *donations	*Raising attainment in swimming to meet requirements of the National Curriculum before the end of Key Stage 2 – see p4 *Children are inspired by the person who has achieved their goals.	*We employ a swimming teacher and swimming assistant to ensure consistency with teaching of swimming. *Children to develop a love for sporting activities	

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:			
%			
Intent	Implementation		Impact
	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:			Sustainability and suggested next steps:
*Attend more Level 2 competitions across a variety of sports and age groups. Opportunities for SEND children to participate in sporting events, tag rugby, athletics, cross country, multi sports as well as any other sporting events they put on.	*Increased participation in CSSP festivals and competitions.		*Pupils take part in a number of CSSP events including athletics, cross country, mini marathon. *Pupil voice- pupils report that they love taking part in sporting events and are keen to join in and be part of them.
*Netball club run for children in KS2, compete in the league *7 a-side boys football team *7 a-side girls football team	*Participate in Croydon League *Enter annual boys football league and cup, girls football league, netball league and cup competitions. *Additional football, netball kits	*£100 cup, competition fees	*To continue to ensure we take part in all football and netball leagues as well as provide training for the teams so they are the best they can be.
*Opportunity to run in the children's London Marathon *Swimming borough competition *Sports Day	*Mark out on the field Sports day, running: 200m track mark out.	*£1200 (approx)	*To continue to bid for places for our children to take part in the London mini marathon for children. *Pupils participate in the London mini marathon. *Pupils take part in the swimming borough gala.

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Signed off by	
Head Teacher:	<i>Llley</i>
Date:	<i>23/9/26</i>
Subject Leader:	<i>Lisa Sinclair</i>
Date:	<i>15/9/26</i>
Governor:	<i>[Signature]</i>
Date:	<i>23/9/26</i>